

SECONDARY LEVEL
COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

SCHOOL: Sprague High School

YEAR: 2008-2009

SUBJECT: Reading/Writing

1. Planning Team

Name	Position
Leslie Parpart	Instructional Leader - English
Karri Gordon	Instructional Leader - English
Lisa Hardey	Library Media Teacher
Kristin Andersen	Teacher
Caryn Connolly	Activities Director
Cheryl Bower	Principal
Cyndi Nordyke	Registrar
Cindy Devereaux	Counselor
Krystal Palmer	DLC Teacher
Brett Popovich	Parent Rep
Linda Brown	Business Rep
Sigrid Olsen	Teacher/Literacy Leader
Alex Bernardo	Student Rep.

2. Data Review

- Sprague has consistently scored above the district % met in reading and writing.
- English/Language Arts percent met on the State Tests declined from 81% to 76% in reading and from 76% to 72% in Writing in 2007-2008.

3. Priority

- Students in the Not Met category will continue to show progress towards the Met category on writing and reading state assessments.
- Decrease class sizes allowing teachers to increase one-on-one direct instruction and manage the number of written assignments when assessing skill development.

4. Vision Statement

Reading:

- All students will improve their reading skills through reading instruction at their appropriate levels.
- All teachers will continue to focus on literacy and incorporate young adolescent literature throughout the curriculum

Writing:

- All teachers will continue offering writing opportunities across the curriculum
- Students' writing scores will improve across the six writing traits based on formative assessments.

5. Theory of Action

If 9th-12th grade students receive appropriate differentiated instruction in reading and writing **then** formative assessment scores will continue to improve at all levels.

If reading and writing teachers use common assessments, periodically collaborate on core standards, and participate in sustained professional development, **then** student reading and writing skills will improve.

6. Describe the new behaviors

- Ongoing participation in staff development in literacy and differentiated instruction.
- Increase in the circulation of young adult literature from the Sprague library.
- Initiate and sustain In-School Free Reading Programs such as DEAR or SSR.
- Create an awareness of vocabulary, conventions, and writing traits by posting visible signs and expectations.
- Provide assignments and activities in all curricular areas that involve open-ended questions and responses requiring critical thinking, personal reflection, synthesis, and evaluation.

7. Describe the sustaining behaviors

- Support for all students who are failing such as homework, study hall, guided study hall, and other programs.
- Literacy components used in all content areas
- Writing and reading across the curriculum
- Sprague teachers will continue to meet in curriculum groups.
- Compliance with the Salem-Keizer Public Schools Talented and Gifted Corrective Action Plan.

8. Describe the system(s) of additional time and support for all students below benchmark standards

- Provide students with multiple opportunities to pass state and formative reading and writing assessments and work samples.
- Provide opportunities and materials for students to choose and read young adult literature at a wide-variety of levels.
- After school homework club is available for students.

9. Strategies to increase parent involvement and public engagement

- Maintain and distribute current news and information via the school web site and teacher web pages.
- Enhance participation in the Oly Forum.
- Maintain a positive relationship with local newspapers including the South Salem weekly.
- Encourage volunteers to work with students in a variety of reading and writing activities such as peer editing, reading aloud, literature circles, and facilitating book clubs.

10. Budget (non-Title 1 schools only)

Category	Description	General funds	Other funds
Instruction/ Staffing: Reg./Extended Program	Teachers and Instructional Assistants for guided study halls, homework club		CIF
Professional Development	Training and time to look at 2008 assessment data and shape curriculum		\$2000 CIF
Resources	A wide selection of young adult literature pertaining to all curriculums and reading levels and Guest Authors Professional Reference Books	Asking for \$5000 Title IIA	\$3000 CIF now and re- evaluate