



The Torch

VOLUME 48, NUMBER 89 SEPTEMBER 2020

SPRAGUE HIGH SCHOOL NEWS

CALENDAR

SPRAGUE HIGH SCHOOL

DAILY BELL SCHEDULE 2020-2021

DAILY BELL SCHEDULE 85 MINUTE CLASS/30 MINUTE LUNCH

1	Advisory	2	Lunch	Staff Lunch	Family Connect	3	4	Family Connect
8:15-9:40	9:45-10:00	10:05-11:30	11:30-12:20	11:30-12:00	12:00 - 12:20	12:25-1:50	1:55-3:20	3:20-3:40

Main Line
Phone Office Hours:
7:30am-4:00pm

503-399-3261

Please visit our web site
for more information.
Thank you!

Sprague Home Page
spraguehs.com

District Home Page
salkeiz.k12.or.us

Christy Perry
Superintendent



Chad Barkes
Principal

For latest School Information please visit the Salem-Keizer School
District website at:
<https://salkeiz.k12.or.us>

You can e-mail a teacher using the following format:
last name_first name@salkeiz.k12.or.us

The Sprague building is closed to the public,
but the Main Office is staffed from **7:30 - 4:00**.
The main line telephone is being answered during these times.
Please call **503-399-3261** for assistance.
In-person appointments with staff will be made as necessary.

CHARLES A. SPRAGUE HIGH SCHOOL

DEAR SPRAGUE OLYMPIANS:



Dear Sprague Students and Families:

Welcome to Sprague High School for the 2020-21 school year. I would like to take a moment to welcome our new students and welcome back our students who have been on our extended break from March. This is shaping up to be a year like no other. As we are still facing the full force of the pandemic and beginning the school year in comprehensive distance learning, I want to challenge us all to focus on what we can do, not the limitations we are facing. We can provide all students a rigorous, well designed, and meaningful offering of courses. We can make connections with all our students through advisory and intentional meeting times using virtual means or in small groups. We can listen to our students, encourage them to be active and engaged to the degree allowed by the county and support them to create experiences virtually or in person when allowed. We can and will reach out to families and students to let them know they are valued, and we want them to be engaged in their own learning.

As we prepare our physical building for the upcoming bond work (which will be starting in March 2021), I wanted to focus on a few changes occurring within our building. We are expanding our student leadership program with a focus on having an "Outward Mindset." All staff in the building will be trained using the "Outward Mindset" training from the Arbinger Institute. I am very excited for this shift in our thinking about ourselves and how we see other people. Mr. Chris Trammell and Ms. Stefani Atkinson have agreed to work with our student leadership class and are teaching courses specifically on how to serve others through leadership. Our staff will be focused on creating deeper relationships with each other and with our students and families.

Another change is the move towards embedded honors. This change will allow all students to be able to access honors courses if/when they choose and experience what an honors extension assignment would look like. The hope from Sprague staff is that all students would challenge themselves to take honors assignments and attempt them. We will continue to refine our class offerings in the hope that all students will earn an honors distinction for a class during their time at Sprague.

I have found when students engage in the learning process, they will enjoy their time at Sprague even more and will also be better prepared for that next step in life after graduating as an Olympian. Please take time to introduce yourself and let me know how I can better serve the Sprague community as your principal. It is an honor to serve as your principal and I appreciate you trusting us at Sprague High School with your child's educational needs.

A handwritten signature in black ink that reads "Chad Barkes".

Chad Barkes
Principal
Sprague High School

Our Vision: All Students Graduate and are Prepared for a Successful Life

lead·er

/'lēdər/

The word “leader” is not a noun, it is a verb. While the English department may not agree, this sentiment is what is driving the development and growth of our leadership program at Sprague High School. “Leader” is not just a title; it is an action. There are many students at Sprague High School who are leaders. They do not have a title, but they lead all the same because of what they do, how they serve, and ultimately, who they are. They are the people who TRULY SEE OTHERS. They see them, not as an obstacle in the way of their agenda, or a vehicle to be used to achieve their own goals, but as a unique and valuable person. No one is irrelevant to them.

My name is Chris Trammell and I am the new Leadership Coordinator at Sprague High School. Though these are difficult times, I am excited to get to work with an amazing team at Sprague to develop the young servant leaders that are so desperately needed in our schools, our communities, and our nation. The reimagining of our leadership program seeks to connect servant leaders with opportunities that will enhance and empower them to **serve** through their passion to reach the Sprague student body, staff, and the surrounding community. One of the areas of focus is to increase our transparency and accountability to all Sprague stakeholders. The first step in this process is to let you in on the blueprints for what we hope to be a robust, challenging, and fulfilling program that will train young servant leaders to truly SEE PEOPLE and equip them with the skills necessary to reach them.

Program Design:

1. **Activities:** The activities class is designed to increase student interaction, promote school spirit, and create a sense of community and belonging within the building through planning assemblies, dances, and fun events for the student body and surrounding community. This course will be run by Ms. Atkinson (Activities Coordinator) who is a Sprague Alumni and has more school spirit than I thought was possible to fit into a single person. She is passionate, dedicated, and the type of person who makes people around her better!
2. **Outward Leadership:** The focus of this class is about truly **seeing** and **servicing** people and is the backbone of the leadership program. Students will be challenged daily to focus on their “mindset,” and not just their behaviors, to create positive outcomes. Having an “outward mindset” is how we want all Sprague students and staff to approach each moment of each day.
3. **Mentorship:** This program/class is in its infancy and is not yet offered at Sprague. The goal behind the development of this offering is to foster positive peer to peer relationships to better reach, serve, support, and love our own students, as well as the middle and elementary school students in our community. We are very excited to be actively working on this offering and will have more information to come!

To summarize, I am humbled to have this opportunity to serve and to build upon the foundation set by the leadership teachers before me. Together, we will work to develop the young leaders that can truly BE THE CHANGE they wish to see in the world.

SPRAGUE

Sprague Families,

FamilyID is now open for Season One registration.

All student athletes are required to register on FamilyID (https://www.spraguehs.com/information/family_id/index.php) for the sport they will be participating/practicing in during season one. You will not need to pay at this time, however, if you do not have a current OSAA sport physical on file, (that does not expire during the season) you will need to provide one to be eligible for upcoming workouts. You will also need to be enrolled in four classes.

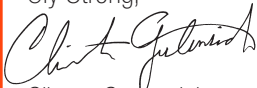
If you have questions regarding homeschooled, intra and inter-district transfer students, please contact the Athletic Department for more information.

For Seasons Two (winter), Three (traditional fall in the early spring), and Four (spring), the athletic fee will need to be paid and athletes will be cleared for competition and participation after the following requirements are met:

- Student must be enrolled in 4 classes at Sprague for the 2020-21 school year.
- Passing minimum of 5 out of 8 classes from the second semester of the 2019-20 school year and pass 3 out of 4 classes each quarter during the 2020-21 school year.
- Student is on track and has the necessary credits to graduate.
- Student Athlete has a current physical on file that will not expire during athletic season. (ENSURE THIS IS COMPLETED WELL BEFORE THE SEASON, AND BEFORE OCTOBER IF YOU PLAN ON PARTICIPATING IN SEASON 2.)
- Student is covered by medical insurance.
- All fees and fines must be paid in advance of tryouts in seasons 2,3 & 4.
- Student must live within the Sprague High School boundary or have applied and been approved for an in-district or intra-district transfer. All transfer student will need to complete required OSAA paperwork before participation.
- Students being homeschooled or attending a charter or private school must register with Sprague and fill out additional OSAA paperwork before participating in practices or tryouts.

As always, feel free to contact me with any questions.

Oly Strong,



Clinton Gertenrich

Athletic Director/Assistant Principal

HELLO
MY NAME IS

Avery Cassler

Hi everyone! My name is Avery Cassler. I'm going into my senior year at Sprague, and I'm also this year's ASB president!

I couldn't be more ready for this school year, despite everything going on. I'm especially pumped for our new leadership program, and starting our mission of "seeing people as people".

Having an outward approach to leadership is super important, and truly eye-opening. I am so excited to get to work! Let's go Olys!



AP® PROGRAM 2020 - 2021

The AP® Program is continuing to use the new resources and processes designed to help students earn college credit and placement.

Here's what you and your student need to know:

- AP classroom sign up will take place early September in all AP Classes.
- Students will get personalized feedback through new digital tools that provide daily support for every AP classroom. Their teachers will be able to track their performance throughout the year using monthly personal progress checks.
- The College Board has now shifted AP Exam Registration to the fall. As a result, Sprague High School will collect fees from **October 1st till November 6th, 2020** through the SK Payment Portal - click <https://bit.ly/ppstepguide> for a step by step guide once the window opens.
- There is a \$40 fee for late registration, but **unused/canceled exam fee is waived this year.**
- AP Exams will continue to be given in the first two weeks of May.

To get ready for the coming school year, please encourage your student to sign up for a College Board account. All College Board programs are connected through one account, so if your student created one for the PSAT/NMSQT®, SAT®, or College Board Opportunity Scholarships, they're all set. They will just need to have their username and password available.

ACCESS TO YOUR COLLEGE BOARD ACCOUNT

myap.collegeboard.org

HELP FOR SIGNING IN TO AND SIGNING UP FOR A COLLEGE BOARD ACCOUNT

<https://pages.collegeboard.org/account-help>

SK PAYMENT PORTAL

<https://skpay.salkeiz.k12.or.us/>

SK PAYMENT PORTAL - STEP GUIDE

<https://bit.ly/ppstepguide>



High School Bell Schedule

Four Period Schedule - Fall 2020

What would a day look like for my Salem-Keizer high school student during comprehensive distance learning?

HIGH SCHOOL DAILY BELL SCHEDULE

PERIOD	MINUTES
PERIOD 1 <i>8:15 - 9:40 am</i>	85
ADVISORY <i>9:45 - 10:00 AM</i>	15
PERIOD 2 <i>10:05 - 11:30 am</i>	85
LUNCH <i>11:30 - 12:20 PM</i>	50
STAFF LUNCH <i>11:30 - 12:00 PM</i>	30
FAMILY CONNECTIONS <i>12:00 - 12:20 pm</i>	20
PERIOD 3 <i>12:25 - 1:50 pm</i>	85
PERIOD 4 <i>1:55 - 3:20 pm</i>	85
FAMILY CONNECTIONS <i>3:20 - 3:40 pm</i>	20

REV: 8/25/20

2020-21

SCHOOL CALENDAR

AUGUST/SEPTEMBER				
	31	1	2	3
H		Smooth Start		
	7	8	9	10
M	14	15	16	17
M	21	22	23	24
M	28	29	30	

OCTOBER				
				1
M				2
	5	6	7	8
M				9
	12	13	14	15
K-12C*				16
	19	20	21	22
K-12C*				23
	26	27	28	29
				30

NOVEMBER				
M				
	2	3	4	5
			H	
	9	10	11	12
				13
ESM SG½ SSD½	16	17	18	19
				20
EG SSM	23	24	25	26
			H	H
M				27
				30

DECEMBER				
		1	2	3
M				4
	7	8	9	10
M				11
	14	15	16	17
			DH	H
	21	22	23	24
				25
	28	29	30	31

JANUARY				
				H
				1
M				
	4	5	6	7
M				8
	11	12	13	14
DSSH				15
	18	19	20	21
				22
M				25
	26	27	28	29

FEBRUARY				
ESD SG	1	Semester 2 Begins	2	3
M				4
	8	9	10	11
SH/M				12
	15	16	17	18
M				19
	22	23	24	25
				26

MARCH				
M				
	1	2	3	4
				5
EG SSM	8	9	10	11
				12
M K-12C	15	16	17	18
				19
	22	23	24	25
				26
M				29
	30	31		

APRIL				
				1
				2
M				
	5	6	7	8
				9
ESM SG½ SSD½	12	13	14	15
				16
M				19
	20	21	22	23
				24
M				26
	27	28	29	30

MAY				
ESD SSD½	3	4	5	6
				7
M				
	10	11	12	13
				14
M				
	17	18	19	20
				21
M				24
	25	26	27	28
				29
H				31

JUNE				
		1	2	3
				4
M				
	7	8	9	10
				11
	14	15	16	17
		SSM EG	EG½ ESD½ SG	18

Days may be added in June to make up for emergency closures. As much as possible, lost instructional time will be made up with instructional time, and lost PD time will be made up with PD time.

LAST DAY Elementary & Secondary 6/15

LEGEND	
	First Day of School for Students – Comprehensive Distance Learning, blended learning
	First Day of School for Students – EDGE Online Program
M	Student Support Monday
DH	District Holiday
DSSH	Designated State School Holiday (non-paid for less than 12 mo. employees)
EG	Elementary Grading Day
EG½	Elementary Grading Half-Day
ESD	Elementary Staff Development Day
ESD½	Elementary Staff Development Half-Day
SSD½	Secondary Staff Development Half-Day
SG	Secondary Grading Day
SG½	Secondary Grading Half-Day
	Commencement
K-12C*	Kindergarten to 12th Grade Conferences Exact times to be determined by schools, (8 hours) *and/or up to 2 hours of PD Grades 6-12
K-12C	K-12 Conferences Exact times to be determined by schools, (8 hours)
I	Staff Inservice Day (No students)
H	Holiday
SH	School Holiday (Non-paid for less than 12-mo. employees)
SSM	Secondary Support Monday
ESM	Elementary Support Monday
SH/M	President's Day in February may be used as an optional make-up day for an emergency closure that occurs prior to Winter Break.
	Winter/Spring Breaks



2020-21

CALENDARIO ESCOLAR

AGOSTO/SEPTIEMBRE					
	31	1	2	3	4
H	7	Comienzo progresivo			11
M	14	15	16	17	18
M	21	22	23	24	25
M	28	29	30		

OCTUBRE					
				1	2
M	5	6	7	8	9
M	12	13	14	15	16
K-12C*	19	20	21	22	23
K-12C*	26	27	28	29	30

NOVIEMBRE					
M	2	3	4	5	6
	9	10	11	12	13
ESM SG½ SSD½	16	17	18	19	20
EG SSM	23	24	25	26	27
M	30				

DICIEMBRE					
	1	2	3	4	
M	7	8	9	10	11
M	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	

ENERO					
				H	1
M	4	5	6	7	8
M	11	12	13	14	15
DSSH	18	19	20	21	22
M	25	26	27	28	29

FEBRERO						
ESD SG	1	comienza el segundo semestre	2	3	4	5
M	8	9	10	11	12	
SH/M	15	16	17	18	19	
M	22	23	24	25	26	

MARZO					
M	1	2	3	4	5
EG SSM	8	9	10	11	12
M K-12C	15	16	17	18	19
	22	23	24	25	26
M	29	30	31		

ABRIL					
				1	2
M	5	6	7	8	9
ESM SG½ SSD½	12	13	14	15	16
M	19	20	21	22	23
M	26	27	28	29	30

MAYO					
ESD SSD½	3	4	5	6	7
M	10	11	12	13	14
M	17	18	19	20	21
M	24	25	26	27	28
H	31				

JUNIO					
	1	2	3	4	
M	7	8	9	10	11
	14	15	16	17	18
Se pueden añadir días en junio para recuperar el tiempo perdido por un cierre escolar de emergencia. Se recuperará en la medida de lo posible el tiempo de instrucción con tiempo de instrucción e igualmente para el tiempo de desarrollo profesional.					
ÚLTIMO DÍA	Escuelas primarias, intermedias y preparatorias..... 15 de junio				

LISTA DE ABREVIATURAS Y SÍMBOLOS DEL CALENDARIO	
	Primer día de clases para los estudiantes; Aprendizaje Integral a Distancia, Modelo de Aprendizaje Combinado
	Primer día de clases para los estudiantes en el Programa en Línea EDGE
M	Lunes de Apoyo Estudiantil
DH	Día festivo en todo el distrito escolar
DSSH	Día festivo estatal en las escuelas (no es un día remunerado para los empleados que trabajan menos de 12 meses)
EG	Día de preparar las calificaciones de los estudiantes de las escuelas primarias
EG½	Día de preparar las calificaciones de los estudiantes de las escuelas primarias, medio día
ESD	Día de desarrollo del personal de las escuelas primarias
ESD½	Medio día de desarrollo del personal de las escuelas primarias
SSD½	Medio día de desarrollo del personal de las escuelas intermedias y preparatorias
SG	Tiempo de preparar las calificaciones de los estudiantes de las escuelas intermedias y preparatorias
EG½	Tiempo de preparar las calificaciones de los estudiantes de las escuelas intermedias y preparatorias, medio día
	Ceremonias de graduación
K-12C*	Conferencias entre los padres de familia y maestros de los estudiantes del kinder al 12º grado, el horario será determinado por las escuelas (8 horas) *y hasta 2 horas de desarrollo del personal docente del 6º al 12º grado
K-12C	Conferencias entre los padres de familia y maestros de los estudiantes del kinder al 12º grado, el horario será determinado por las escuelas (8 horas)
I	Día de desarrollo del personal (no hay clases para los estudiantes)

H	Día festivo
SH	Día festivo escolar (no es un día remunerado para los empleados que trabajan menos de 12 meses)
SSM	Lunes de Apoyo Estudiantil para los estudiantes de escuelas intermedias y preparatorias)
ESM	Lunes de Apoyo Estudiantil para los estudiantes de escuelas primarias
SH/M	Se puede utilizar el día de los presidentes en febrero como un día optativo de recuperación de tiempo de instrucción por un día de cierre escolar de emergencia
	Día(s) de receso escolar de invierno y primavera (no hay clases)



UPDATED: 2020-21 Calendar for Parents

The following calendar lists key dates for Salem-Keizer Public Schools.
Please note that individual schools might have additional key dates, so check with your local school.



Key Dates for 2020-21

Sept. 8-11:	Smooth start
Sept. 14:	First day for all students - EDGE Online
Sept. 15:	First day for all students, Comprehensive Distance Learning, blended learning
Oct. 19 & 26:	Fall conferences, no student contact day
Nov. 11:	No school and district offices are closed
Nov. 16:	Secondary no student contact day; Elementary Student Support Monday
Nov. 23:	Elementary no student contact day; Secondary Student Support Monday
Nov. 26-29:	No school and district offices are closed
Dec. 21-31:	No school - Winter Break
Dec. 24-25:	District offices are closed
Jan. 1-3:	No school - Winter Break
Jan. 1:	District offices are closed
Jan. 18:	No school and district offices are closed
Feb. 15:	No school
March 8:	Elementary no student contact day; Secondary Student Support Monday
March 15:	No student contact day K-12 conferences
March 22-26:	No school - Spring Break
April 12:	Secondary no student contact day; Elementary Student Support Monday
May 3:	Elementary no student contact day; Secondary partial Student Support Monday
May 31:	No school and district offices are closed
June 9-11:	High school graduation
June 15:	Official last day for all students
June 16:	Elementary no student contact day; Secondary Student Support Day

September 2020

M	T	W	Th	F
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October 2020

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

November 2020

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

December 2020

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

January 2021

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

February 2021

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

March 2021

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

April 2021

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

May 2021

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

June 2021

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
19	20	21	22	23
26	27	28	29	30

These are the key dates for the 2020-21 school year listing no school days, district office closures and other significant dates.

February 15, Presidents Day may be used as an optional make-up day for an emergency closure that occurs prior to Winter Break. Days may be added in June to make up for emergency closures. As much as possible, lost instructional time will be made up with instructional time.

For additional calendars, please visit the district website at salemkeizer.org/yearly-calendars

Calendario Actualizado 2020-21 para los padres de familia

El siguiente calendario menciona las fechas importantes para las Escuelas Públicas de Salem-Keizer. Tenga en cuenta que cada escuela podría tener fechas importantes adicionales a las indicadas en la lista, por favor, consulte con su escuela.



Fechas importantes para el ciclo escolar 2020-21

8-11 de sept:	Comienzo progresivo para la enseñanza a distancia
14 de sept:	Primer día de clases para los estudiantes en el Programa en línea EDGE
15 de sept:	Primer día de clases para los estudiantes; Aprendizaje Integral a Distancia, Modelo de Aprendizaje Combinado
19 y 26 de oct:	Conferencias entre los padres de familia y maestros de los estudiantes, Días de no comunicación entre los maestros y estudiantes
11 de nov:	Oficinas del distrito cerradas y no hay clases
16 de nov:	Día de no comunicación entre los maestros y los estudiantes de la secundaria; Lunes de apoyos para los estudiantes de la primaria
23 de nov:	Día de no comunicación entre los maestros y los estudiantes de la primaria; Lunes de apoyos para los estudiantes de la secundaria
26-29 de nov:	Oficinas del distrito cerradas y no hay clases
21-31 de dic:	Vacaciones de invierno - No hay clases
24-25 de dic:	Oficinas del distrito cerradas
1-3 de en:	Vacaciones de invierno. No habrá comunicación entre los maestros y los estudiantes
1 de en:	Oficinas del distrito cerradas
18 de en:	Oficinas del distrito cerradas. No habrá comunicación entre los maestros y los estudiantes
15 de feb:	No hay clases
8 de mzo:	Día de no comunicación entre los maestros y los estudiantes de la primaria; Lunes de apoyos para los estudiantes de la secundaria
15 de mzo:	Conferencias entre los padres de familia y maestros de los estudiantes, día de no comunicación entre los maestros y los estudiantes
22-26 de mzo:	Vacaciones de primavera - no hay clases
12 de abr:	Día de no comunicación entre los maestros y los estudiantes de la secundaria; Lunes de apoyos para los estudiantes de la primaria
3 de mayo:	Día de no comunicación entre los maestros y los estudiantes de la primaria; Lunes de apoyos para los estudiantes de la secundaria
31 de mayo:	Oficinas del distrito cerradas. No habrá comunicación entre los maestros y los estudiantes
9-11 de jun:	Graduación de las escuelas preparatorias
15 de jun:	Último día de clases
16 de jun:	Día de no comunicación entre los maestros y los estudiantes de la primaria; Día de apoyos para los estudiantes de la secundaria

Este es el listado de los días sin clases del ciclo escolar 2020-21, de los cierres de las oficinas distritales y de otras fechas importantes.

Septiembre 2020

L	M	Mi	J	V
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

Octubre 2020

L	M	Mi	J	V
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Noviembre 2020

L	M	Mi	J	V
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Diciembre 2020

L	M	Mi	J	V
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

Enero 2021

L	M	Mi	J	V
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

Febrero 2021

L	M	Mi	J	V
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

Marzo 2021

L	M	Mi	J	V
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Abril 2021

L	M	Mi	J	V
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Mayo 2021

L	M	Mi	J	V
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Junio 2021

L	M	Mi	J	V
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
19	20	21	22	23
26	27	28	29	30

De ocurrir un cierre de emergencia escolar antes de las vacaciones de primavera, el 15 de febrero, Día de los Presidentes puede ser usado para reponer un día escolar. Se pueden agregar días escolares en junio para compensar los cierres de emergencia. En la medida de lo posible, se compensará el tiempo de instrucción perdido con tiempo de instrucción adicional.

Para consultar otros calendarios distritales, visite nuestra página web salemkeizer.org/yearly-calendars



Safe and Welcoming Schools

The School Board's Safe and Welcoming Schools Resolution affirms that our schools are a place for all to feel welcome and that any form of discrimination, hazing, harassment, intimidation, bullying, cyberbullying, or menacing of students will not be tolerated.

Below are brief excerpts from some of our policies and procedures that address these issues.

INS-A003 **Student Harassment, Intimidation, Bullying, Cyberbullying and Menacing.**

"Acts of hazing, harassment, sexual harassment, intimidation, bullying, cyberbullying and menacing will not be tolerated...."

"All district employees shall immediately report incidents to the school administrator."

"Any person who has witnessed or has reliable information about an incident is encouraged to make a report....to the school administrator."

"Students whose behavior is found to be in violation of this policy will be subject to disciplinary actions...."

INS-A035 **Immigration Officials and Other Non-Local Law Enforcement: School Response**

"In the event that official(s) such as ... Immigration and Customs Enforcement (ICE), presents themselves at a school, staff shall request and verify identification."

"Absent an arrest warrant, non-local law enforcement officials.... do not have the authority to remove a student from school."

"Student records shall remain protected under federal law and shall not be shared."

"If the law enforcement official presents a valid search warrant, subpoena, or authorization from the parent or guardian, staff should immediately contact the district's legal counsel for guidance before allowing access to records."

INS-A033 **Investigation by Law Enforcement Agencies**

"The District requests that police officers investigating a case involving a student ... contact the building principal before any effort is made to question a student during school hours."

"The District expects that the police officer will observe all the procedural safeguards prescribed by law and his/her agency when questioning a student."

"The school administrator or designee will not let a police officer or an official from Department of Human Services/Child Welfare take a student from a school building without a court order, an arrest, protective custody from Department of Human Services/Child Welfare, or permission of the parent or guardian."

ADM-A005 and ADM-P008 **Public Complaints / Process for Resolving**

"The District is committed to resolving complaints in a timely manner, by direct, informal discussions, beginning with the school or department involved. Communication is essential during this process so that the involved parties may better understand the reasons behind each other's position."

"If the complaint is not resolved during the informal process, the next step includes filing a formal complaint."

"Formal complaints will be reviewed in this order:

- Principal or Supervisor (Step 1).
- Level Director or Department Administrator (Step 2).
- Superintendent or designee (Step 3).
- School Board Chair and Vice-Chair (Step 4).
- Petitioning Board Members (Step 5)."

District Draft Equity Policy



"The Salem-Keizer School Board is committed to providing all students with an educational experience that provides an inclusive barrier-free environment where all students have access and opportunity to high-quality education."

"The physical safety and emotional well-being of students, and assurance that our schools are safe and inviting for all students and their families, is paramount to students being able to achieve."

"Salem Keizer School District staff have the responsibility to ensure the learning environment is free from disruption, both internal and external, and that all students have equal educational opportunities and treatment and no student be excluded, be denied the benefits of, or be subjected to discrimination in a District educational program, activity, or service."



Chad Barks, Principal

Salem-Keizer Public Schools promotes equal opportunity for all individuals without regard to age, color, disability, marital status, national origin, race, religion or creed, sex or gender, sexual orientation, or veteran status.